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on New Religious Movements **Perspectives on Structural Realism** **Perspectives on the Holocaust** **Perspectives on Framing New Perspectives on Education for Democracy** Perspectives on Public Relations Research **International Perspectives on the Theory and Practice of Environmental Education: A Reader** **Feminist Perspectives on Politics** **China in a Global Context** **Perspectives on Public Choice** *New Perspectives on Aging and Social Policy* **Perspectives on Political Awareness** **Transdisciplinary Perspectives on Transitions to Sustainability** *Perspectives on Human Communication* **Interdisciplinary Perspectives on Trust** New Perspectives on Turkey **Chinese Perspectives on the International Rule of Law** **East Asian Perspectives on Silence in English Language Education** *Critical Perspectives on Organization and Management Theory* *Perspectives on Higher Education* Perspectives on Activity Theory **Non-Western International Relations Theory** **Perspectives on Evolution**

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Perspectives on Uncertainty and Risk Mar 27 2022
This volume is intended to stimulate a change in the practice of decision support, advocating an interdisciplinary approach centred on both social and natural sciences, both theory and practice. It addresses the issue of analysis and management of uncertainty and risk in decision support corresponding to the aims of Integrated Assessment. A pluralistic method is necessary to account for legitimate plural interpretations of uncertainty and multiple risk perceptions. A wide range of methods and tools is presented to contribute to adequate and effective pluralistic uncertainty management and risk

analysis in decision support endeavours. Special attention is given to the development of one such approach, the Pluralistic Framework for Integrated uncertainty Management and risk Analysis (PRIMA), of which the practical value is explored in the context of the Environmental Outlooks produced by the Dutch Institute for Public Health and Environment (RIVM). Audience: This book will be of interest to researchers and practitioners whose work involves decision support, uncertainty management, risk analysis, environmental planning, and Integrated Assessment.

International Perspectives on Undergraduate Research Jul 19 2021 This edited volume explores how undergraduate research and research-based teaching is being implemented in countries around the world. Leading educators come together to discuss commonly accepted definitions of undergraduate research, country-specific models and partnerships for student research, university policies and practices to support faculty and staff who engage students in research, and available assessment data that supports the effectiveness of undergraduate research as a means to increase student engagement and academic achievement. As undergraduate research has spread around the world, professors, administrators, and policymakers

benefit by learning about other approaches and models of undergraduate research.

Perspectives on Framing Feb 11 2021 Language comprises a major mark of humans compared with other primates and is the main vehicle for social interaction. A major characteristic of any natural language is that the same communication, idea, or intention can be articulated in different ways—in other words, the same message can be "framed" differently. The same medical treatment can be portrayed in terms chance of chance of success or chance of failure; energy reduction can be expressed in terms of savings per day or savings per year; and a task can be described as 80% completed or 20% uncompleted. In this book, contributors from a variety of disciplines—psychology, linguistics, marketing, political science, and medical decision making—come together to better understand the mechanisms underlying framing effects and assess their impact on the communication process.

Perspectives on Scientific Argumentation Oct 02 2022 Argumentation—arriving at conclusions on a topic through a process of logical reasoning that includes debate and persuasion—has in recent years emerged as a central topic of discussion among science educators and researchers. There is

now a firm and general belief that fostering argumentation in learning activities can develop students' critical thinking and reasoning skills, and that dialogic and collaborative inquiries are key precursors to an engagement in scientific argumentation. It is also reckoned that argumentation helps students assimilate knowledge and generate complex meaning. The consensus among educators is that involving students in scientific argumentation must play a critical role in the education process itself. Recent analysis of research trends in science education indicates that argumentation is now the most prevalent research topic in the literature. This book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education. *Perspectives on Scientific Argumentation* brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning. Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change, reasoning, knowledge-building and the promotion of scientific literacy. Others interrogate topics such as the importance of language, discursive practice, social interactions and culture in the classroom. The material in this book, which

features intervention studies, discourse analyses, classroom-based experiments, anthropological observations, and design-based research, will inform theoretical frameworks and changing pedagogical practices as well as encourage new avenues of research.

Perspectives on International Relations Jan 25

2022 Henry R. Nau's bestselling *Perspectives on International Relations* offers an even-handed presentation of the theories of International Relations and explains how the different perspectives shape our understanding of the root causes of historical events and current controversies in global affairs. This Fifth Edition includes coverage of: the rise of ISIS an increasingly assertive Russia Chinese power in the Far East developments in Iran, Iraq, Egypt and other countries in the Middle East the Greek debt crisis and the threat to the Eurozone the use of social media in protest activities slowing economic growth worldwide the acceleration of migrant and refugee flows the latest developments in climate change.

Chinese Perspectives on the International Rule

of Law Jan 01 2020 Building upon an understanding of the rule of law as an 'essentially contested concept', this insightful book investigates the historical, political, and legal foundations of the

Chinese perspectives on the rule of law at both a national and international level. In particular, chapters focus on China's impact on global trade and security governance. These case studies enable conclusions to be drawn regarding China's more general perspectives on the international rule of law as a concept. Offering a thorough analysis of EU-China relationships, the book highlights the prospects and challenges for a meaningful dialogue on the rule of law and the international rule of law. In doing so, it illustrates the merits of the rule of law as a concept to engage in meaningful dialogues across a myriad of legal and political systems. This book will hold particular appeal for students and scholars of Chinese law, International law, EU-China relations, and legal theory. Policy makers will also find this a stimulating read as the work aims to build both academic and policy bridges between the Western and Chinese conceptions on the rule of law at both national and international levels.

New Perspectives on Aging and Social Policy Jul 07 2020

New Perspectives on Arson and Firesetting Dec 24 2021 *New Perspectives on Arson and Firesetting: The Human-Fire Relationship* is the first forensic text to move away from a sole focus on anti-social firesetting. The author presents a broader

investigation of the role of fire in human life with a view to informing research and practice. This book examines the evolutionary, psychological and social significance of fire. Drawing on interdisciplinary literature and original research data, it challenges the existing understanding of arson and firesetting. A new concept – fire use – is introduced, which is conceptualised as sitting on a continuum from non-criminalised to criminalised behavior. The author combines her experience as a practitioner forensic psychologist with her own research to consider the practical application of an alternative perspective. This includes a particular focus on the assessment and treatment of fire setters and a call for a socially informed approach to prevention. The forensic scope, applied focus, and emphasis on the importance of interdisciplinary research and practice makes *New Perspectives on Arson and Firesetting* essential reading for students in fields such as anthropology, sociology, criminology, and psychology, as well as interdisciplinary scholars, forensic practitioners, and allied professionals. The author is donating her royalties in full to Pancreatic Cancer UK.

Perspectives on Teaching and Learning English Literacy in China Jul 31 2022 This is one of two volumes by the same editors that explore historical,

philosophical, and cultural perspectives on literacy in China. This volume focuses on English literacy in China, while the other volume is on Chinese literacy. In modern day China, English has enjoyed an increasingly important status in education, but not without challenges. The essays in this volume provide a comprehensive, cross-disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education. Together, the essays address a wide array of topics, including early childhood English education, uses of information technology to teach English, and teaching English to Chinese minority students. This work is essential reading for those who want to expand their understanding of English literacy education in China.

Perspectives on Higher Education Sep 28 2019 This book, the second in the Perspectives on Higher Education series, brings together a number of insights into a key area of higher education: curriculum planning, design, and implementation. This book is designed to provide educators with the knowledge and skills needed to design, develop, and evaluate university curricula, programmes, and

courses. It is aimed at those involved in programme development and delivery at many levels, from the most experienced administrator or senior professor through to the new teacher. In this manner, beginning from the initial steps of curriculum design all the way through to quality assurance and how to evaluate whether your curriculum has met its intended aims, this book is intended to be a short and easy-to-reference guide for educators at all levels.

New Perspectives on Turkey Jan 31 2020

Perspectives on Public Relations Research Dec 12

2020 The practice and study of public relations has grown significantly within Europe over the past decade, yet as a discipline, it remains a relatively unexplored field. This volume of papers brings together contributions from some of the leading international public relations academics and practitioners who provide valuable insights into the theories underpinning current public relations thinking and practice, and illustrate the diversity of perspectives that characterize this evolving area.

Key issues discussed include:- * the contribution of public relations to strategic management in organizations * the feminization of public relations * the function of rhetorical study in our understanding of modern corporate dialogue * international perspectives of public relations. A valuable aid to

both students and practitioners, this fascinating book challenges some of the traditional assumptions about public relations practice.

Perspectives on Music, Sound and Musicology

Nov 22 2021 This book gathers a set of works highlighting significant advances in the areas of music and sound. They report on innovative music technologies, acoustics, findings in musicology, new perspectives and techniques for composition, sound design and sound synthesis, and methods for music education and therapy. Further, they cover interesting topics at the intersection between music and computing, design and social sciences.

Chapters are based on extended and revised versions of the best papers presented during the 6th and 7th editions of EIMAD–Meeting of Research in Music, Arts and Design, held in 2020 and 2021, respectively, at the School of Applied Arts in Castelo Branco, Portugal. All in all, this book provides music researchers, educators and professionals with authoritative information about new trends and techniques, and a source of inspiration for future research, practical developments, and for establishing collaboration between experts from different fields.

Critical Perspectives on Organization and Management Theory Oct 29 2019 This volume

questions the organization of knowledge in organization studies that emerged after World War II. It calls into question the managerialist view of what organizations are, how they should be conducted, and how they should be studied. The authors of the essays included here represent a diversity of views: neomarxist, labour process, symbolic, feminist. Together they question the epistemological choices that were made; they articulate other paradigmatic paths that could have been taken; and they provide alternative forms of knowledge production. Collectively they forward a view of organizations not as rational and efficiency seeking, but as sites of inequalities and resistances, where meanings and interpretations are contested, reflecting the wider tensions among diverse interest groups within society.

Feminist Perspectives on Politics Oct 10 2020

Feminist Perspectives on Politics considers how feminist perspectives have considerably broadened the scope of what is considered 'political'. Themes and issues covered range from nineteenth century debates around women's equality and liberation, to twentieth century arguments and activities towards gaining a more nuanced understanding of women's differences and diversity. 'Difference' remains a key term in contemporary feminisms, and the author

examines debates engendered from women's liberation politics to open up discussion of Black feminisms, lesbian politics and disabled feminist agendas. Formal political participation and the impact of women's movement politics are assessed in global comparisons as are the debates surrounding discourses on 'development' and transnational politics, and the influence of women at local, national and international levels. The book will be essential reading for students at all levels across the fields of Politics, Women's Studies, Sociology, History, Cultural Studies, Political Economy and 'Development' Studies more generally (such as in studies concerned with anti-racism, gender, social policy and the history of ideas within educational institutions, local government and voluntary organisations)

Perspectives on Public Choice Aug 08 2020 This five-part volume surveys the main ideas and contributions to the field of public choice.

International Perspectives on the Theory and Practice of Environmental Education: A Reader Nov 10 2020 The present book shares critical perspectives on the conceptualization, implementation, discourses, policies, and alternative practices of environmental education (EE) for diverse and unique groups of learners in a variety of

international educational settings. Each contribution offers insights on the authors' own processes of re-imagining an education in/about/for the environment that are realized through their teaching, research and other ways of "doing" EE. Overall, environmental education has been aimed at giving people a wider appreciation of the diversity of cultural and environmental systems around them as well as the urge to overcome existing problems. In this context, universities, schools, and community-based organizations struggle to promote sustainable environmental education practices geared toward the development of ecologically literate citizens in light of surmountable challenges of hyperconsumerism, environmental depletion and socioeconomic inequality. The extent that individuals within educational systems are expected to effectively respond to—as well as benefit from—a "greener" and more just world becomes paramount with the vision and analysis of different successes and challenges embodied by EE efforts worldwide. This book fosters conversations amongst researchers, teacher educators, schoolteachers, and community leaders in order to promote new international collaborations around current and potential forms of environmental education. This book reflects many successful international projects

and perspectives on the theory and praxis of environmental education. An eclectic mix of international scholars challenge environmental educators to engage issues of reconciliation of correspondences and difference across regions. In their own ways, authors stimulate critical conversations that seem pivotal for necessary re-imaginings of research and pedagogy across the grain of cultural and ecological realities, systematic barriers and reconceptualizations of environmental education. The book is most encouraging in that it works to expand the creative commons for progress in teaching, researching and doing environmental education in desperate times. — Paul Hart, Professor of Science and Environmental Education at the University of Regina (Canada), Melanson Award for outstanding contributions to environmental and outdoor education (Saskatchewan Outdoor and Environmental Education Association) and North American Association for Environmental Education (NAAEE)'s Jeske Award for Leadership and Service to the Field of EE and Outstanding Contributions to Research in EE. In an attempt to overcome simplistic and fragmented views of doing Environmental Education in both formal and informal settings, the collected authors from several countries/continents present a wealth of cultural,

social, political, artistic, pedagogical, and ethical perspectives that enrich our vision on the theoretical and practical foundations of the field. A remarkable book that I suggest all environmental educators, teacher educators, policy and curricular writers read and present to their students in order to foster dialogue around innovative ways of experiencing an education about/in/for the environment. — Rute Monteiro, Professor of Science Education, Universidade do Algarve/ University of Algarve (Portugal).

International Perspectives on Bilingual Education

May 29 2022 This book is a defense of linguistic pluralism and language policies and practices in education that sustain that ideal. Educational meanings and models are influenced by different populations and different social and historical contexts. International comparisons can shed interesting light on the issues. Therefore, the purpose of the book is to provide scholars an international comparative understanding of language policy, its relation to educational practice, and current debates within the field. The book is divided into three sections dealing with the general topical areas of policy, practice, and controversy. This book will be of interest to policy-makers, scholars, and graduate students in the areas of bilingual

education, language policy, and sociolinguistics.

Non-Western International Relations Theory Jul 27 2019 Introduces non-Western IR traditions to a Western IR audience, and challenges the dominance of Western theory. This book challenges criticisms that IR theory is Western-focused and therefore misrepresents much of world history by introducing the reader to non-Western traditions, literature and histories relevant to how IR is conceptualised.

Perspectives on the Holocaust Mar 15 2021 The number of books and articles dealing with various aspects of World War II has increased at a phenomenal rate since the end of the hostilities. Perhaps no other chapter in this bloodiest of all wars has received as much attention as the Holocaust. The Nazis' program for the "Final Solution of the Jewish Question" - this ideologically conceived, diabolical plan for the physical liquidation of European Jewry - has emerged as a subject of agonizing and intense interest to laypersons and scholars alike. The centrality of the Holocaust in the study of the Third Reich and the Nazi phenomenon is almost universally recognized. The source materials for many of the books published during the immediate postwar period were the notes and diaries kept by many camp and ghetto dwellers, who

were sustained during their unbelievable ordeal by the unusual drive to bear witness. These were supplemented after the liberation by a large number of personal narratives collected from survivors all over Europe. Understandably, the books published shortly after the war ended were mainly martyrological and lachrymological, reflecting the trauma of the Holocaust at the personal, individual level. These were soon followed by a considerable number of books dealing with the moral and religious questions revolving around the role of the lay and spiritual leaders of the doomed Jewish communities, especially those involved in the Jewish Councils, as well as God's responsibility toward the "chosen people."

China in a Global Context Sep 08 2020 China as a place of isolation hiding from the world behind a great wall – an image which has become exposed as a pejorative cliché. However, The opposite is the case: The country has been immersed in transnational and transcultural exchange for centuries. China was, is and will be part of a global context. This volume sheds new light on the dimensions of China's continuous engagement with the world: as an inspiration for European garden designers, as a participant in global dialogue on culture, law and innovative technology, as a

destination for academics, business leaders and refugees, but also – and increasingly so – as a powerful political actor in Asia and throughout the world.

Feminist Perspectives on Family Care Jun 17 2021

This book analyzes the phenomenon of family care for three populations of adult dependents with chronic disabilities: adults with developmental disabilities; adults with serious, persistent mental illness; and the frail elderly. Family care of relatives spanning the life course and across cultures is emphasized.

Perspectives on Commoning Aug 20 2021

In the wake of socialism's demise and liberalism's loss of direction, new ideas are needed for the next major realignment of the social and political domain.

Making a unique contribution to the idea of 'the commons', this book offers a radical form of direct democracy with real-world implications. But whereas much of the current scholarship has looked at the commons from the perspective of governance, this book instead focuses on 'commoning' as social practice. *Perspectives on Commoning* argues that the commons are not just resources external to us, but are a function or characterisation of what we do. Thus, we can talk of the act of commoning, positioning our behaviour beyond the domains of the

private and the public, beyond the dichotomy of capitalism versus socialism. Covering everything from biopolitics to urban spaces, this impressive range of international contributors address the commons as both theory and history, providing a useful review of current conceptions as well as practical proposals for the future. A unique consolidation of philosophy, sociology and economics, the book shows how a new understanding of the commons as practice will help to achieve its full emancipatory potential.

Perspectives on Grammar Writing Feb 23 2022

Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session

Singapore Perspectives: Politics Nov 03 2022 As in other societies, Singapore's politics can be described either in terms of the political parties that have competed for power over the course of its history, or in terms of the citizens who have defined our polity and have driven our democratic processes. Naturally, as Singaporeans have become better informed and more engaged in fashioning their own future, the nature of the contest among the political parties has also shifted. This book is a collection of speeches presented at Singapore Perspectives 2020 by Deputy Prime Minister and Minister for Finance Heng Swee Keat, as well as

Minister for Trade and Industry Chan Chun Sing. It also features speeches and discussions by public intellectuals and civic leaders. Each speaker presents a perspective on their 'experience' of politics, both in the traditional sense of elections and governance as well as beyond those formal structures.

New Perspectives on Education for Democracy

Jan 13 2021 New Perspectives on Education for Democracy brings together diverse communities of education research in an innovative way to develop a nuanced understanding of the relationship between education and democracy. This book synthesises a range of theoretical, conceptual, and empirical approaches to address the complex challenges faced by young people and societies in the 21st century. Each chapter provides accounts of local democratic encounters in education, while engaging with global debates and issues, such as de-democratisation and growing social, economic, and educational inequality. This book presents new ways of thinking about democracy, local–global enactments of democracy through teaching and learning, and future thinking for a new era of democracy. This book will be relevant for educators, researchers, and policymakers who are interested in educational sociology, critical pedagogy, and

democratic education.

Perspectives on Secession Jun 29 2022 This book explores the changing nature of secessionist attempts in connection with rapidly evolving geopolitical and technological landscapes. By presenting theoretical chapters as well as case studies on various secessionist movements around the globe, the contributing authors study a range of topics, including: the role of the media in secessionist conflicts; secessionist referenda and the viability of secessionist attempts in terms of their internal dimension; and external support and interference. The book will appeal to political scientists and international relations scholars who are interested in the processes, politics and geopolitical implications of secessionist movements.

East Asian Perspectives on Silence in English Language Education Nov 30 2019 Silence is a key pedagogical issue in language education. Seen by some as a space for thinking and reflection during the learning process, for others silence represents a threat, inhibiting target language interaction which is so vital during second language acquisition. This book eschews stereotypes and generalisations about why so many learners from East Asia seem either reluctant or unable to speak in English by providing a state-of-the art account of current

research into the complex and ambiguous issue of silence in language education. The innovative research included in this volume focuses on silence both as a barrier to successful learning and as a resource that may in some cases facilitate language acquisition. The book offers a fresh perspective on ways to facilitate classroom interaction while also embracing silence and it touches on key pedagogical concepts such as teacher cognition, the role of task features, classroom interactional approaches, pedagogical intervention and socialisation, willingness to communicate, as well as psychological and sociocultural factors. Each of the book's chapters include self-reflection and discussion tasks, as well as annotated bibliographies for further reading.

Perspectives on Structural Realism Apr 15 2021
Realism remains a predominant and most debated theoretical approach in International Relations research. Whether considered a scientific and accurate reflection of world politics or as reactionary and a distortion of realities and possibilities, both realism and its structural variant continue to be a source of fruitful research-whether within the program or in its rejection. The Realism approach itself is not uniform whether in relation to its implications or methodologies. Here leading scholars

provide important perspectives on the insights and directions of Realist research in some of its most interesting variants. From rational choice to case studies, from theory to practice, the contributors explore both classic tenets of Realism as the balance of power and such apparent inconsistencies as foolish policies.

Perspectives on Human Communication Apr 03
2020

Perspectives on Student Behaviour in Schools

Apr 27 2022 The authors of this comprehensive text discuss the root causes of disruptive behaviour, tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators. Whilst theorising behaviour management from a range of perspectives: psychodynamic, behavioural and socio-cultural, the authors remain firmly focused on practical issues of policy making, assessment and intervention, and address a wide range of related issues, such as: policy in relation to behaviour in schools at local authority, national and international level cultural concerns, race, gender, school discipline and exclusion medical perspectives of topical interest such as ADHD, autism and diet assessment at district, community, classroom and individual level, and how these underpin theory. This

book will appeal to anyone for whom behaviour in schools is a key concern, such as student teachers, teacher educators, senior school managers and practising teachers undertaking further study in the field.

Perspectives on New Religious Movements May 17 2021 This book provides a dispassionate analysis of new religious movements, charting their growth and examining them from a variety of perspectives – sociological, psychological, legal and theological. Saliba then questions whether or not membership harms those who join these new movements and assesses the charge that they 'brainwash' their adherents.

Perspectives on World Politics Sep 20 2021 This third edition, substantially revised and updated, takes full account of the literature on the post-Cold War period and how theories have been influenced by events in the 1990s.

Latin American Perspectives on Science and Religion Oct 22 2021 Latin America plays an increasingly important role in the development of modern Christianity yet it has been underrepresented in current scholarship on religion and science. In this first book on the subject, contributors explore the different ways that religion and science relate to each other.

Perspectives on Political Awareness Jun 05 2020

This interdisciplinary volume presents a comprehensive framework to understand political awareness. Political awareness has become an important part of research on political attitudes and political behavior since the publication of John Zaller's work on political opinion. The authors elaborate on his theory and present a new conceptualization, which stipulates that political awareness is the attentiveness, knowledge, and understanding of politics. Hence, the book discusses different aspects, such as the concept of political awareness, its formation, significance, measurement, and exploration. The result is a new framework that addresses conceptual, theoretical, and methodological questions, such as: What does the concept mean? How to study political awareness? How is it connected to other orientations? How do children and youth develop political awareness? Addressing researchers and graduate students, as well as scholars in political science, sociology, and education, this book is a must-read for everybody interested in a better understanding of political awareness.

Perspectives on Activity Theory Aug 27 2019 Activity theory is an interdisciplinary approach to human sciences that originates in the cultural-historical

psychology school, initiated by Vygotsky, Leont'ev, and Luria. It takes the object-oriented, artifact-mediated collective activity system as its unit of analysis, thus bridging the gulf between the individual subject and the societal structure. This 1999 volume includes 26 chapters on activity theory by authors from ten countries. In Part I of the book, central theoretical issues are discussed from different points of view. Some topics addressed in this part are epistemology, methodology, and the relationship between biological and cultural factors. Part II is devoted to the acquisition and development of language. This part includes a chapter that analyzes writing activity in Japanese classrooms, and a case study of literacy skills of a man with cerebral palsy. Part III contains chapters on play, learning, and education, and Part IV addresses the meaning of technology and the development of work activities. The final part covers issues of therapy and addiction.

Transdisciplinary Perspectives on Transitions to Sustainability May 05 2020 Demonstrating how a university can, in a very practical and pragmatic way, be re-envisioned through a transdisciplinary informed frame, this book shows how through an open and collegiate spirit of inquiry the most pressing and multifaceted issue of contemporary

societal (un)sustainability can be addressed and understood in a way that transcends narrow disciplinary work. It also provides a practical exemplar of how far more meaningful deliberation, understandings and options for action in relation to contemporary sustainability-related crises can emerge than could otherwise be achieved. Indeed it helps demonstrate how only through a transdisciplinary ethos and approach can real progress be achieved. The fact that this can be done in parallel to (or perhaps underneath) the day-to-day business of the university serves to highlight how even micro seed initiatives can further the process of breaking down silos and reuniting C.P. Snow's 'two cultures' after some four centuries of the relentless project of modernity. While much has been written and talked about with respect to both sustainability and transdisciplinarity, this book offers a pragmatic example which hopefully will signpost the ways others can, will and indeed must follow in our common quest for real progress.

Perspectives on Evolution Jun 25 2019

New Perspectives on the International Order Sep

01 2022 We are told again and again that the world has become increasingly complex and indecipherable. However, this book reminds us that we are no longer alone in the world, that it is time to

move away from the mental categories of the Cold War and stop treating all those who challenge our vision of the international order as guilty “deviants” or “Barbarians.” The author challenges the diplomacy of Western states, who want to continue to rule the world against history, and in particular that of France, which too often oscillates between arrogance, indecision, and ambiguity. The power play is stuck. The international order can no longer be regulated by a small club of oligarchs who exclude the weaker ones, ignore the demands of societies, and ignore the demands for justice that emerge from a new world where the actors are more numerous, more diverse and more restive to arbitrary disciplines. For this reason, this book also offers ways to think an international order that would be, if not fair, at least less unfair.

Interdisciplinary Perspectives on Trust Mar 03 2020 This timely collection explores trust research from many angles while ably demonstrating the potential of cross-discipline collaboration to deepen our understanding of institutional trust. Citing, among other things, current breakdowns of trust in prominent institutions, the book presents a multilevel model identifying universal aspects of trust as well as domain- and context-specific variations deserving further study. Contributors analyze similarities and

differences in trust across public domains from politics and policing to medicine and science, and across languages and nations. Innovative strategies for measuring and assessing trust also shed new light on this essentially human behavior. Highlights of the coverage: Consensus on conceptualizations and definitions of trust: are we there yet? Differentiating between trust and legitimacy in public attitudes towards legal authority. Examining the relationship between interpersonal and institutional trust in political and health care contexts. Trust as a multilevel phenomenon across contexts. Institutional trust across cultures. The “dark side” of institutional trust. With its stimulating array of concepts and applications, *Interdisciplinary Perspectives on Trust* will attract a varied audience, among them experts in political science, criminal justice, psychology, law, economics, healthcare, sociology, public administration, cross-cultural studies, and business administration.